

CULTURALLY RESPONSIVE CLASSROOM: SELF-ASSESSMENT

Indicator	Doing	Planning	To Do
1. Families are invited regularly into the classroom.			
2. Families are involved in all decision-making meetings.			
3. Families are invited to complete surveys about the school to learn about their expectations of the school.			
4. Families are regularly communicated with about school activities, student progress, and concepts and ideas students are learning about.			
5. Families are celebrated.			
6. Families are invited to share their knowledge and experiences with students.			
7. Efforts are made to get to know the communities of all students.			
8. Culturally responsive materials and content are incorporated into the curriculum (for example, integrate students' background and cultural identities, authentic literature, and materials representing multicultural voices and diverse perspectives).			
9. Modeling, scaffolding, timely feedback, differentiation, use of multiple learning styles, flexible grouping strategies and real-world connections are used to provide relevant learning experiences for all students.			
10. Classroom time is devoted to social-skills instruction and problem-solving skills to build a community of learners who assist and collaborate with one another.			
11. The classroom contains regular evidence of contributions from individuals with diverse backgrounds, and positive images and representations of cultural diversity, rather than only during a special week or month.			
12. Procedures are established that emphasize positive behaviors and regularly recognize students for displaying appropriate behaviors.			
13. Students' native languages are viewed as assets (for example, to encourage families to help children maintain their native language while learning English, materials are available for families in their native language).			
14. Special events in students' lives are celebrated.			
15. Students are motivated to think critically, strive for excellence, and become socially and politically conscious (identify and extinguish myths about other cultures).			
16. Equity and mutual respect among students are promoted through acknowledging and affirming students' similarities, as well as differences, and through engaging strategies to build cultural competence.			
17. All students, including those from racial, cultural, ethnic, and linguistically diverse backgrounds, are recognized and honored for their work.			
18. All students are encouraged to participate in running for school offices, join or start school clubs, and lead classroom activities and responsibilities.			
19. Students are encouraged to participate in their own learning (for example, select reading material, lead group discussions, create classroom projects).			
20. Students are invited to share artifacts that reflect their culture and traditions and to conduct additional research about their culture.			

Adapted from: <http://www.deltafoundation.net/research-education/a-culturally-responsive-guide-and-self-assessment-for-educators>